

J9glfiaa

1 UNITED STATES DISTRICT COURT
2 SOUTHERN DISTRICT OF NEW YORK

-----x

3 ALEXANDRA FIALLOS, as parent
4 and natural guardian of L.F.,
5 and ALEXANDRA FIALLOS,
6 individually,

Plaintiff,

v.

19 Civ. 334 (JGK)

7 NEW YORK CITY DEPARTMENT OF
8 EDUCATION,

Defendant.

Oral Argument

10 -----x

11 New York, N.Y.
12 September 16, 2019
10:49 a.m.

Before:

13 HON. JOHN G. KOELTL,

14 District Judge

15 APPEARANCES

16 BRAIN INJURY RIGHTS GROUP
17 Attorneys for Plaintiff
18 BY: KARL J. ASHANTI, ESQ.

19 NEW YORK CITY LAW DEPARTMENT
20 OFFICE OF THE CORPORATION COUNSEL
21 For Defendant
22 BY: ANDREW J. RAUCHBERG, ACC
23 COPATRICK THOMAS, ACC
24
25

J9glf1aa

(Case called)

THE DEPUTY CLERK: All parties please state who they are for the record.

MR. ASHANTI: For the plaintiff, Karl Ashanti from the Brain Injury Rights Group. Good morning, your Honor.

THE COURT: Good morning.

MR. THOMAS: Good, morning, your Honor. Patrick Thomas from the New York City Law Department on behalf of the Department of Education.

MR. RAUCHBERG: And good morning, Judge. Andrew Rauchberg also from the law department, and also on behalf of the Department of Education.

THE COURT: Okay. Good morning.

There are cross-motions for summary judgment, so plaintiff logically goes first, unless you've all agreed to something else. So, Mr. Ashanti?

MR. ASHANTI: Yes, your Honor.

So as your Honor knows, this concerns an IDEA action brought by the parents of this minor plaintiff who receives special education, and specifically, it concerns the provision within the IDEA that provides for interim relief for such families while the adjudication of their underlying due process complaint with the IHO's office is being determined, during the pendency of that proceeding; hence the name pendency. And the "stay put" provision under which this action was filed, it

J9g1fiaa

1 entitles this minor plaintiff and all minor children receiving
2 special education with that interim funding for the period of
3 time that the underlying due process complaint is being
4 adjudicated. And that is what was found specifically by the
5 IHO here, Helene Peyser, through her pendency order issued on
6 October 15th of 2018. Subsequent to that, the DOE failed and
7 refused to implement that order, essentially granting itself a
8 stay without ever moving before your Honor or any other --

9 THE COURT: But eventually --

10 MR. ASHANTI: -- court or jurisdiction.

11 THE COURT: But eventually gave all of the relief.

12 MR. ASHANTI: Well, your Honor, it's important to
13 note -- that is correct. There was funding eventually. But
14 it's important to note that the DOE had appealed the original
15 pendency order, and that decision, at the SRO level, came down
16 on December 21st of 2018 and it was favorable to the parents,
17 meaning that the SRO determined that substantial similarity was
18 the correct test to be applied, that they had satisfied that
19 test, and that therefore the pendency placement, educational
20 program that should be implemented for the student was at
21 iBrain, where she was being educated at the time.

22 Even with that decision, the Department of Education
23 did not immediately implement the pendency funding for the
24 student, and subsequent to that, there was this action brought
25 before your Honor; and eventually, on March 25th of this year,

J9glfiaa

1 there was a decision on the underlying case that again was
2 favorable to the plaintiff.

3 THE COURT: And gave all the relief.

4 MR. ASHANTI: That gave all of the relief. And, more
5 importantly, determined in favor of the plaintiff the issue of
6 whether or not iBrain was an appropriate placement for the
7 student, you know, under the *Burlington-Carter* test.

8 So at every level, in every way, the plaintiffs were
9 victorious. However, the relief that they had sought initially
10 that should have been originally granted to them was denied by
11 the department.

12 THE COURT: And you seek summary judgment on your
13 claim for a declaratory judgment.

14 MR. ASHANTI: Well, it's actually essentially more
15 than that, your Honor, because --

16 THE COURT: I read your papers as a motion for summary
17 judgment on your claim for declaratory judgment.

18 MR. ASHANTI: Yes, your Honor, but my point in saying
19 that it's more than that is the idea that there are these
20 statutorily, federally statutorily guaranteed rights of this
21 student that were denied by the DOE.

22 THE COURT: Yes, but you asked for a declaratory
23 judgment that the rights were wrongfully denied.

24 MR. ASHANTI: Correct, your Honor. And that is also
25 to, number one, make sure that the rights of this minor

J9glfiaa

1 plaintiff and the family were vindicated and that there is no
2 repeat of this violation of the federal statute, because that
3 is, you know -- as your Honor knows, this action concerns the
4 '18-'19 school year, and so every school year there is this
5 determination, adjudication, you know, potentially between the
6 parents and the school district, and without any determination
7 that the rights of the student were violated with respect to
8 the pendency provision, there's absolutely nothing to stop the
9 department from repeating this kind of action year after year,
10 which, with each passing school year, you know, could basically
11 ignore the rights of this student and just do what it wants to
12 do even though, on the merits of every adjudication that has
13 taken place, it was favorable to the plaintiffs. And so simply
14 we are seeking determination that the student's rights were
15 violated as a means of vindicating those rights and preventing
16 this from happening in the future.

17 THE COURT: This is simply a factual question that
18 this motion doesn't turn on at all, but there had been a whole
19 series of cases of parents whose children were enrolled at
20 iHope and there was a determination by an IHO that iHope was a
21 proper placement for the child and then parents unilaterally
22 take the child from iHope and enroll them in iBrain. There has
23 now been a whole series of decisions where IHOs and SROs have
24 found that iBrain offers equivalent services to iHope. Could
25 you just give me some insight into what it is that's causing

J9g1fiaa

1 this.

2 MR. ASHANTI: Causing -- the "this," what --

3 THE COURT: The "this" is a whole series of parents
4 withdrawing children from iHope and putting them in iBrain
5 under circumstances which would at least risk funding, because
6 iHope had been determined to be a satisfactory placement for
7 the child but the parents are still withdrawing children from
8 iHope and placing them in iBrain. Is iHope closing down or --

9 MR. ASHANTI: No, your Honor. Quite simply, in
10 response to your Honor's inquiry, I mean, there's a very good
11 reason for that. I mean, the parents, number one, they knew
12 that the new iteration, the new school, iBrain, the educational
13 programs that would be provided to their child in each
14 individual case was substantially similar, virtually identical,
15 and in some cases identical to the educational program that the
16 child previously received in the prior school year. So while
17 there was this unilateral move, we first take exception to the
18 kind of idea of a withdrawal, because none of the students were
19 withdrawn. So all of the students completed the '17-'18 school
20 year at iHope and just, you know -- which each school year is
21 separate. They decided to enroll the student in a new
22 school --

23 THE COURT: Why?

24 MR. ASHANTI: -- for '18-'19 -- because the
25 administration of iHope had changed dramatically. There was a

J9glfiaa

1 split between the original founders and some of the board, and
2 so the original founders and many of the teachers and staff
3 left to create iBrain. And the purpose --

4 THE COURT: I see.

5 MR. ASHANTI: The purpose was to create a new school
6 that was essentially a replica of the original iHope. So while
7 the name of iHope has been maintained and the school is not
8 closed, it's still open, it's just drastically different.

9 So originally the population of students was solely
10 those who suffered from traumatic brain injuries. And then
11 during the course of the '17-'18 school year, that changed and
12 there was another organization --

13 THE COURT: It changed at iHope.

14 MR. ASHANTI: At iHope. There was another
15 organization that took over called YAI and instituted a number
16 of wholesale changes, including changing the population of the
17 students to add students of varying disabilities, which is
18 fine, but it's not what iHope was originally intended to be,
19 and so therefore, with opening up iBrain, the idea was, this is
20 going to be a replica of the original iteration of iHope. And
21 that's exactly what's happened. I mean, with all the
22 students -- the students have changed, the staff had moved
23 over, the original founders had moved over, it was the same
24 philosophy as the original philosophy, and so iBrain today is
25 more of a representation of the original iHope than iHope is

J9glfiaa

1 today.

2 THE COURT: That provides the explanation precisely
3 that I was looking for, so thank you.

4 Where physically are iHope and iBrain located?

5 MR. ASHANTI: Well, iHope is I believe 126th Street in
6 Manhattan, and iBrain is 95th Street and Second Avenue.

7 THE COURT: Not very far away from each other.

8 MR. ASHANTI: Not very far away.

9 THE COURT: Okay.

10 MR. ASHANTI: So it wasn't the distance; it was the
11 philosophy, the actual educational program being offered to the
12 students.

13 And here, we're just simply saying, the concern of --
14 well, the DOE, one of the main concerns they raised with your
15 Honor was, well, the parents could lose the underlying due
16 process proceeding and not have to pay back the money, pay back
17 that money. But the fact that the FOFD was won by the parents,
18 besides the point of the "stay put" provision in general, was
19 unfounded. It was always unfounded. And the DOE just sought
20 to, you know, avoid upholding its obligations, and
21 unfortunately thus far it has been able to do so, and we're
22 just simply hoping to vindicate the rights of the student.

23 THE COURT: Your cases are still pending in the Court
24 of Appeals, aren't they?

25 MR. ASHANTI: There are a few cases that are pending

J9glfiaa

1 in the Court of Appeals. They are very different than this
2 case, though, your Honor, because of the very fact that -- I
3 mean, in a couple of those cases that are going to the Second
4 Circuit, there were unfavorable original determinations of the
5 parents that were sought on appeal in this court, unlike this
6 case, where all along there was this favorable determination
7 that the DOE refused to implement, there was an appeal to the
8 SRO level, the parents won there, and still at that time there
9 was no implementation, and so we're simply seeking to hold them
10 accountable.

11 THE COURT: Refresh my recollection on what the school
12 year was that iBrain initially opened.

13 MR. ASHANTI: '18-'19.

14 THE COURT: But this situation is unlikely to recur.
15 I mean, these are the people who were initially at iHope and
16 then moved to iBrain for the '18-'19 year. There's no reason
17 to expect that these people, having obtained a pendency
18 placement in iBrain, are now going to move somewhere else.

19 MR. ASHANTI: That is correct, your Honor. But see,
20 here's the irony of it all. The DOE's position has been, in
21 this and other cases, well, you know, you can't just let
22 parents move their children from place to place to place, when
23 that did not comport with the facts at all. It was a one-time
24 decision made under very unique circumstances, and so it was
25 the parents' position that the law is the law, so whether or

J9glfiaa

1 not, you know -- it's not like there are many schools dedicated
2 to educating, you know, children with traumatic brain injuries.
3 There are not.

4 But even besides that, the point is, there was a test,
5 a legal standard that had to be upheld in any instance where
6 there was any kind of change. You actually had to show that
7 the substantive educational program a student would receive at
8 the new location is substantially similar to the one that they
9 previously received, and that's what we've shown here. And so
10 the idea of, well, it's not likely to recur, well, it could
11 recur, not just in the pendency, but with respect to any IHO
12 decision that is issued with respect to an FOFD that's issued.
13 It's basically DOE saying, we set our own rules; the law, you
14 can leave that aside; we get to decide if and when we're going
15 to implement any order that's favorable to the parents. And
16 that's just not what the law provides.

17 THE COURT: Thank you. You know, actually, your
18 explanation of the institution of iBrain is very instructive,
19 so thank you.

20 MR. ASHANTI: Thank you.

21 THE COURT: Defendants?

22 MR. THOMAS: Just briefly, your Honor. I can pick up
23 where plaintiff's counsel left off.

24 So we agree with plaintiff's counsel that this case is
25 unlikely to be repeated. It seems unlikely, particularly given

J9glfiaa

1 the effort that plaintiffs have made --

2 THE COURT: Can you keep your voice up, please.

3 MR. THOMAS: Given the efforts that plaintiff have
4 made to secure placement at iBrain, it seems unlikely that they
5 would then, in the future or the near future, remove the
6 student from iBrain, which would need to occur in order for
7 this case to be repeated.

8 The other thing that plaintiff's counsel raised that
9 is relevant to this case, the Department of Education has
10 agreed to fund the student's placement for the 2019-2020 school
11 year.

12 THE COURT: Can you go a little slower and keep your
13 voice up.

14 MR. THOMAS: Sure. The Department of Education has
15 agreed to fund the student's placement for the 2019-2020 school
16 year, and that just further supports the argument that this
17 claim is unlikely to be repeated.

18 But the Court need not even address the merits of this
19 case. As we've stated in our opposition papers and our motion
20 papers, plaintiffs are not entitled to the relief that they
21 seek because what they seek is backwards-facing declaratory
22 relief, and the Second Circuit has said that that sort of
23 relief is not available. Both the notice of motion and the
24 complaint itself seek in particular --

25 THE COURT: Keep your voice up.

J9glfiaa

1 MR. THOMAS: Both the notice of motion and the
2 complaint itself seek in particular declaratory relief
3 indicating that the Department of Education has violated in the
4 past the student's or the plaintiff's rights. But that sort of
5 relief, for the reasons we stated in our papers, is not
6 available. Plaintiff make no response to that either here or
7 in their motion papers.

8 THE COURT: Okay. Thank you. I'm prepared to decide.
9

10 The plaintiff, Alexandra Fiallos, brings this action
11 against the defendant, the New York City Department of
12 Education ("DOE") alleging that the defendant violated her
13 daughter's rights to pendency under the Individuals with
14 Disabilities Act ("IDEA") Section 20 U.S.C. § 1415(j), and that
15 the failure to implement a pendency order deprived the
16 plaintiff's daughter of her rights, in violation of 42 U.S.C.
17 § 1983. The plaintiff also alleges violations of her
18 daughter's rights under New York Education Law §§ 4404 and
19 4410.

20 In a previous order, the Court dismissed the
21 plaintiff's request for a preliminary injunction seeking
22 reimbursement of past expenditures.

23 Before the Court now are the parties' cross-motions
24 for summary judgment. The plaintiff moves for summary judgment
25 granting her request for a declaratory judgment that the

J9g1fiaa

1 defendant's refusal to implement an order of pendency was
2 beyond the bounds of its authority and a violation of 20 U.S.C.
3 § 1415(j). The defendant moves for summary judgment denying
4 the plaintiff's request for a declaratory judgment and
5 dismissing the case because the only claim remaining in the
6 case is the claim for a declaratory judgment.

7 The standard for granting summary judgment is well
8 established. "The Court shall grant summary judgment if the
9 movant shows that there is no genuine dispute as to any
10 material fact and the movant is entitled to judgment as a
11 matter of law." Fed. R. Civ. P. 56(a); see also *Celotex Corp.*
12 *v. Catrett*, 477 U.S. 317, 322-23 (1986); *Gallo v. Prudential*
13 *Residential Servs., Ltd. P'ship*, 22 F.3d 1219, 1223 (2d Cir.
14 1994). "[T]he trial court's task at the summary judgment
15 motion stage of the litigation is carefully limited to
16 discerning whether there are any genuine issues of material
17 fact to be tried, not to deciding them. Its duty, in short, is
18 confined at this point to issue-finding; it does not extend to
19 issue-resolution. *Gallo*, 22 F.3d at 1224.

20 The substantive law governing the case will identify
21 those facts that are material and "[o]nly disputes over facts
22 that might affect the outcome of the suit under the governing
23 law will properly preclude the entry of summary judgment."
24 *Anderson v. Liberty Lobby, Inc.*, 477 U.S. 242, 248 (1986).

25 Where there are cross-motions for summary judgment,

J9g1fiaa

1 the Court must assess each of the motions and determine whether
2 either party is entitled to judgment as a matter of law. See
3 *Admiral Indem. Co. v. Travelers Cas. & Sur. Co. of Am.*, 881 F.
4 Supp. 2d 570, 574 (S.D.N.Y. 2012). The standards that apply to
5 motions for summary judgment are well established. See
6 generally *Scotto v. Almenas*, 143 F.3d 105, 114-15 (2d Cir.
7 1998).

8 The following facts are undisputed unless otherwise
9 noted. The plaintiff's child has a brain injury and was
10 classified as a student with a disability under the IDEA for
11 the 2017-2018 and 2018-2019 school years. Def.'s 56.1 Stmt.
12 ¶ 1. Under the IDEA, the defendant is obligated to provide
13 students who have a disability with a free and appropriate
14 education ("FAPE") every school year. The defendant contends
15 that such obligation is required only for years in which the
16 student is classified as a child with a disability and resides
17 in the New York City School District. Def.'s Response 56.1
18 Stmt. ¶ 3. When the defendant allegedly failed to provide the
19 child with a FAPE for the 2017-2018 school year, the plaintiff
20 commenced a due process proceeding that resulted in an
21 unappealed decision of an impartial hearing officer ("IHO") in
22 February 2018, allowing the child to be placed in the
23 International Academy of Hope ("iHope"). Pl.'s 56.1 Stmt.,
24 ¶¶ 4-6. In June 2018, the plaintiff unilaterally removed her
25 child from iHope and enrolled her child at the International

J9g1fiaa

1 Institute for the Brain ("iBrain") for the 2018–2019 school
2 year. *Id.* ¶¶ 7, 9. The child began attending iBrain on or
3 about July 9, 2018, and on the same day, the plaintiff brought
4 a second due process complaint against the defendant,
5 requesting that the DOE fund the child's placement at iBrain.
6 Def.'s 56.1 Stmt. ¶¶ 3, 4.

7 On October 15, 2018, an IHO issued a pendency order,
8 finding that iBrain's programming was substantially similar to
9 the programming at the child's previously approved placement at
10 iHope. Def.'s 56.1 Stmt., ¶ 5; Ashanti Decl. Ex. D, at 4–5.
11 The order directed the DOE to fund the child's placement at
12 iBrain beginning July 9, 2018, through the pendency of the due
13 process proceeding. *Id.* The defendant filed an administrative
14 appeal of that order to the Office of State Review ("SRO") on
15 or about November 26, 2018. Def.'s 56.1 Stmt. ¶ 6. In a
16 December 21, 2018 order, the SRO reversed the IHO's order in
17 part, holding that iBrain did constitute the pendency placement
18 of the plaintiff's child, but only as of October 12, 2018. *Id.*
19 ¶ 7; Ashanti Decl., Ex. F, at 17. Pursuant to the SRO
20 decision, the defendant began funding the child's placement at
21 iBrain from October 12, 2018. Def.'s 56.1 Stmt. ¶ 7.

22 On March 25, 2019, an IHO issued a Findings of Fact &
23 Decision ("FOFD") on the underlying due process proceeding
24 initiated by the plaintiff on July 9, 2018. In that decision,
25 the IHO found that the child was entitled to tuition payments

J9glfiaa

1 at iBrain for the entire 2018–2019 year. Def.'s 56.1 Stmt.
2 ¶ 9; Ashanti Decl. Ex. G, at 11. The defendant has now fully
3 funded the child's placement at iBrain for the 2018–2019 school
4 year. Def.'s 56.1 Stmt. ¶ 10; Thomas Decl. ¶¶ 3–4.

5 The plaintiff seeks a declaratory judgment declaring
6 that the defendant's refusal to implement the IHO order dated
7 October 15, 2018, was beyond the bounds of its authority and a
8 violation of the child's rights under 20 U.S.C. § 1415(j).

9 "To obtain prospective relief, such as a declaratory
10 judgment or an injunction, a plaintiff ... must demonstrate a
11 certainly impending future injury. In establishing a certainly
12 impending future injury, a plaintiff cannot rely solely on past
13 injuries; rather, the plaintiff must establish how he or she
14 will be injured prospectively and that the injury would be
15 prevented by the equitable relief sought." *Marcavage v. City*
16 *of N.Y.*, 689 F.3d 98, 103 (2d Cir. 2012). A plaintiff may not
17 seek declaratory relief aimed at past conduct. See *H.B. v.*
18 *Byram Hills Cent. Sch. Dist.*, 648 F. App'x 122, 125 (2d Cir.
19 2016) (noting that past conduct is an "impermissible target" of
20 declaratory relief).

21 For the injury in this case to recur, the plaintiff
22 would have to unilaterally remove her child from iBrain,
23 transfer her child to a new placement without a showing that
24 the new placement was substantially similar, and pursue another
25 due process proceeding seeking funding for the new placement.

J9g1fiaa

1 There is no indication in the record that the plaintiff plans
2 to take these steps. Even if she were to do so, the plaintiff
3 would then have to receive a favorable IHO order directing the
4 defendant to provide funding for the new placement and the
5 defendant would have to decline to implement the order while
6 contemplating an appeal. These steps are too remote to show a
7 certainly impending future injury. On the contrary, the record
8 shows that the child may stay at iBrain; the defendant has
9 implemented the IHO's FOFD issued on March 25, 2019, and has
10 fully funded the child's placement at iBrain for the 2018-2019
11 year, including the tuition from July through October 2018.

12 Indeed, the background information provided by the
13 plaintiff at the argument emphasizes the remote nature of any
14 possibility that the situation in this case may recur. The
15 transfer from iHope to iBrain for the 2018-2019 school year was
16 an unusual circumstance created by changes at iHope, which led
17 parents, such as the parent in this case, to transfer children
18 from iHope to iBrain for the 2018-2019 school year. There is
19 no indication that those situations are likely to recur.

20 Plainly, the Court appreciates the background
21 information and is not relying on that information for its
22 decision solely on the papers before it. There is no showing
23 that the situation at issue in this case is likely to recur,
24 and in any event, the declaratory judgment is directed at past
25 conduct, not future conduct.

J9glfiaa

1 The plaintiff contends in her reply brief that her
2 claim is not moot because her alleged injury, caused by the
3 defendant's noncompliance with an IHO order of pendency subject
4 to appeal, can occur every school year and is thus capable of
5 repetition, yet evading review. However, the defendant does
6 not argue that the plaintiff's case is moot; instead, the
7 plaintiff correctly argues that declaratory relief, which is
8 the only relief sought by the plaintiff, is unavailable.

9 The defendant also argues that it does not have an
10 obligation to enforce an IHO order subject to appeal. It is
11 unnecessary to reach that issue to award summary judgment in
12 this case.

13 Therefore, for the foregoing reasons, the defendant's
14 motion for summary judgment is granted and the plaintiff's
15 motion for summary judgment is denied.

16 The clerk is therefore directed to enter judgment
17 dismissing this case. The clerk is also directed to close all
18 pending motions and to close this case.

19 So ordered.

20 Thank you, all.

21 MR. ASHANTI: Your Honor, if I may, just one issue, I
22 think.

23 THE COURT: Sure. Go ahead.

24 MR. ASHANTI: And it's a very peculiar result here,
25 because as your Honor knows, that in this kind of action, the

J9glfiaa

1 plaintiffs, as prevailing parties, would be entitled to
2 attorney's fees that are required and relevant to the
3 litigation, and at every level here, the plaintiffs have
4 prevailed on the merits. The plaintiff prevailed with respect
5 to the adjudication of the IHO at the administrative level; the
6 parents prevailed with respect to the appeal to the SRO; and
7 certainly I believe, you know, the record shows, and the case
8 law that the plaintiffs have relied upon here, shows that the
9 DOE was never entitled to withhold implementation of the
10 pendency order while it appealed. So I appreciate the fact
11 that defendants raised that and your Honor said that it's not
12 necessary to decide that issue, but all of the issues that have
13 been brought before your Honor and at the administrative level
14 have been resolved in the plaintiff's favor, and I believe that
15 that entitles the plaintiffs to relief.

16 THE COURT: I never decide issues until they're
17 briefed on the facts and the law, so nothing that I say at the
18 moment is a finding, but let me give you some observations.

19 First, with respect to the issue of attorney's fees,
20 the rules provide for the application of attorney's fees after
21 judgment. So plaintiff makes a motion, defendant responds,
22 plaintiff replies, and if you needed more time, I would extend
23 the time. But under Rule 54(d)(2)(B)(i), unless a statute or a
24 court order provides otherwise, the motion, which is the motion
25 for attorney's fees, must be filed no later than 14 days after

J9g1fiaa

1 the entry of the judgment. So I would enter a judgment, and
2 then you would have the opportunity to file for attorney's
3 fees. Again, I don't decide anything until it's briefed on the
4 facts and the law. You all know these better than I do. There
5 are provisions, aren't there, for attorney's fees for the
6 administrative proceedings, including going up to the SRO,
7 right?

8 MR. ASHANTI: Yes, your Honor.

9 THE COURT: Where are those applications made? Are
10 they made here in a decision before me or are they made before
11 the DOE and, if you're not satisfied with the result before the
12 DOE, then a proceeding is brought before me?

13 MR. ASHANTI: Well, I believe it remains at the
14 administrative level based upon the fact that that adjudication
15 was purely at the administrative level. So I'd be talking
16 about now the FOFD, which was decided purely at the
17 administrative level. There was the IHO decision, and DOE, you
18 know, chose not to appeal, so now it's an unappealed
19 determination in favor of the plaintiff at that level. But
20 that concerns the FOFD itself and not the litigation regarding
21 the pendency.

22 THE COURT: No. I was drawing a distinction between
23 the administrative proceedings and the proceedings before me.
24 So with respect to the administrative proceedings, again, I
25 don't decide anything until it's briefed, but you succeeded in

J9g1fiaa

1 the administrative proceedings, right?

2 MR. ASHANTI: Yes, your Honor.

3 THE COURT: Prevailing party in the administrative
4 proceedings. And you presumably are entitled to attorney's
5 fees for the administrative proceedings.

6 MR. ASHANTI: Yes, your Honor.

7 THE COURT: Where would you make that application and
8 when?

9 MR. ASHANTI: Well, that would be before, at the IHO
10 level, to see if there's any agreements with the DOE, and if
11 not, if there was an unfavorable determination, then we would
12 bring -- the parents could bring an appeal to the Southern
13 District or another court of competent jurisdiction.

14 THE COURT: Okay. So you began by explaining that the
15 parents won at the various administrative proceedings and
16 therefore the parent should be entitled to attorney's fees for
17 prevailing in the administrative proceedings. Okay. Again, I
18 don't decide it, but you tell me that there are procedures for
19 the parents to get attorney's fees for their successful
20 prosecution of the administrative proceedings. Okay. Then
21 there is the question of what happens to the proceeding before
22 me. And you're welcome to, again, file an application, brief
23 it. And not so clear to me that the parents succeeded before
24 me or should be entitled to attorney's fees for pursuing the
25 case before me when they were succeeding in the administrative

J9g1fiaa

1 proceedings and they were looking for relief before me, to
2 which I found they were not entitled in the preliminary
3 injunction and ultimately not entitled in the lawsuit. So you
4 say, but they've won all along the way. They won all along the
5 way in the administrative proceedings but not in the court
6 proceedings. So I wanted to make sure that they had an avenue
7 in the administrative proceeding to get attorney's fees for
8 their successful prosecution of the administrative proceeding.

9 MR. ASHANTI: Yes, your Honor.

10 THE COURT: And you're welcome to brief it before me
11 as to whether you're also entitled to attorney's fees for the
12 lawsuit before me.

13 MR. ASHANTI: I think, your Honor, we may take your
14 Honor up on that, for the very simple reason that the heart of
15 the case all along, of the litigation, was the essential
16 question, does the DOE have the right to withhold
17 implementation of a pendency order when it's favorable to the
18 plaintiff, and I think that the DOE has not prevailed on that
19 point here, and I don't think that they could, based upon the
20 case law.

21 THE COURT: But again, neither have you.

22 MR. ASHANTI: Based upon your Honor's ruling, I would
23 say that's true, but your Honor obviously explicitly withheld
24 deciding that issue as to whether or not they were entitled --

25 THE COURT: Why ever should I decide it? The

J9g1fiaa

1 plaintiff is not entitled to relief before me so we ought not
2 to be issuing advisory opinions, and if the plaintiff had
3 paused before engaging in all of the litigation before me and
4 said, are we really entitled to relief before the Court, should
5 we be bringing this litigation before the Court, should we be
6 using the court's resources and the plaintiff's resources and
7 the defendant's resources?

8 So again, I don't want to decide anything until it's
9 briefed, but I would certainly pause.

10 I do note that at the beginning of the litigation, the
11 DOE had not paid for some months of the pendency placement but
12 eventually did, and so there would be an issue whether that was
13 caused by the litigation, that they eventually did, or whether
14 it was just caused by the fact that eventually the
15 administrative proceedings said pay, and when the
16 administrative proceedings finally said pay, they paid. So --

17 MR. ASHANTI: But in terms of the timing, your Honor,
18 the whole idea of the litigation was the pendency is an interim
19 right and so -- and it comes with an automatic preliminary
20 injunction, and I understand your Honor did not issue a
21 preliminary injunction here, but the idea is that you're
22 entitled to immediate enforcement of this fleeting right, this
23 pendency provision right, which is why the litigation was
24 instituted in the first place. And I do think that your Honor
25 is on to something when the fact that when this was raised and

J9glfiaa

1 it became less of a bureaucratic issue of the DOE just deciding
2 what to do on its own, having been brought to the Court, you
3 know, there's never been a determination or any case law cited
4 by the DOE in support of its position that it has a right to
5 essentially give itself a stay without moving for a stay,
6 whereas the plaintiffs provided plenty of case law across the
7 country that the automatic stay is a one-way street so that --

8 THE COURT: Oh, I think that overstates the law. I
9 thought when I reviewed the cases that -- in fact, in coming to
10 my decision on the preliminary injunction, there were cases on
11 the merits that supported the city's position and that I
12 thought that you were overstating the state of the case law,
13 although my recollection is that the cases could be read as
14 somewhat of a split and that there was at least one of my
15 colleagues who agreed with your argument, but that there was at
16 least another colleague who disagreed. But it's not necessary
17 to rehash all of that at this point.

18 MR. ASHANTI: Understood, your Honor.

19 Well, thank you for your Honor's decision, and we will
20 consider whether or not to make such a motion before your
21 Honor. Thank you.

22 THE COURT: Does the city want to be heard on that
23 issue, the issue of attorney's fees?

24 MR. THOMAS: As your Honor knows, we haven't had an
25 opportunity to brief this issue. I will just note what the

J9g1fiaa

1 Court already has, which is that in this proceeding, plaintiffs
2 lost both on their PI application, they've also lost on their
3 motion for summary judgment, and the Court has already today
4 ordered that judgment be entered for DOE. Under those
5 circumstances --

6 THE COURT: Okay. Plainly what the parties should do
7 is to sit down and talk about this issue. The plaintiff says
8 the plaintiff has won in the administrative proceedings and is
9 entitled to attorney's fees in the administrative proceedings.
10 Whether the plaintiff is entitled to attorney's fees in the
11 case before me would raise other questions. Among those
12 questions would certainly be whether the litigation was any
13 catalyst for any payment of the pendency proceedings, the award
14 and any portion of the award in the pendency proceeding, and I
15 would have thought that the parties would be able to resolve
16 the issue of attorney's fees without yet another set of motions
17 before me.

18 MR. ASHANTI: We will endeavor to do that, your Honor.

19 THE COURT: Okay. Thank you, all. Good to see you,
20 all.

21 ALL COUNSEL: Thank you.

22 o0o